

English II

Contact Information:

Miss Casper

Room: B205

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Visit my website for resources and important announcements at misscasper.weebly.com.

The Course:

This is a resource room English II class. The course is a sophomore level course offered to students who have individualized education plans (IEPs) and disabilities in the area reading. It can be taken all year for 1.0 credit.

The course is designed to meet the standards of the Common Core Academic Content Standards and provide students with a more individualized learning environment to meet learning needs. The course is supplemented using Read 180 material, such as rBooks and Read 180 Computer Program Software.

Daily students will complete a warm-up activity called MUG Shots. Each nine weeks an SRI assessment will be given to measure individual reading Lexiles. In addition, each nine weeks there will be a focus and or selected reading material. Below is a tentative nine weeks schedule encompassing the core focus. Other skills will also be embedded throughout the nine weeks, such as vocabulary and writing. This schedule is subject to change to better meet the needs of each student.

First Nine Weeks:

- Writing assignment
- Grammar rules refresher
- Figurative language refresher
 - Poetry

Second Nine Weeks:

- Novel- *Fallout* by S.A. Bodeen
- Major writing assignment

Third Nine Weeks:

- AIR test prep → how to navigate, vocabulary, practice questions
- Major writing assignment- Compare and Contrast
- Analyzing a speech

Fourth Nine Weeks:

- Novel- *The Diary of Anne Frank* by B.M. Mooyart
- Major writing assignment

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Expectations:

Classroom Expectations:

- Place all trash in the trash cans AND only paper in the recycling bin.
- Be careful of the headsets and put them away when finished using them.
- Put all independent reading books away when finished using them.

Late Work and Absences:

Late work will be accepted; however, you must meet the deadline given by Miss Casper
If work is late, points will be deducted!

You are responsible for missing work if you are absent. Check the lesson plan binder to see what we did the day you were missing.

Student Expectations:

#1 Be Prompt- In class and in your seat BEFORE the tardy bell

#2 Be Prepared- Read the board upon entering class and get out all materials on your desk before the bell rings.

#3 Be Respectful- Respect your classmates, teacher, and classroom. Do not touch any materials that do not belong to you. Raise your hand to be called on.

#4 Be Positive- No negative comments or foul language will be tolerated.

Consequences:

Consequences for not following expectations or rules

Offenses:

First: Warning

Second: Detention

Third: Call home

Fourth: Office referral

Depending on the extent of the behavior the student may go straight to the fourth offense consequence

Classroom Procedures:

Upon entering class students should read the board and get all materials listed and begin the task displayed on the board. Students should follow classroom rules & expectations for all classroom activities.

SRI Assessments:

Given each nine weeks to measure individual student Lexile levels. These assessments are done on the computer through the Read 180 program. Students will be presented with a variety of questions to assess their Lexile level. Lexile is one's numeric representation of an individual's reading ability or a text's readability/ difficulty.

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MUG Shots:

MUG shots are paragraphs that have errors pertaining to mechanics, usage, and grammar. These are daily starters. Students should get their folders and begin working on their daily MUG shot as soon as class starts. At the end of each week students will be given a MUG Shot test.

Weekly Vocabulary:

Each student will receive a vocabulary book that we will work out of weekly as a whole class. These vocabulary words are grade level specific words that students will need to know and apply for state wide testing.

Novel Studies:

As a class we will be reading novels together. This will occur during the second and fourth nine weeks. Books will be determined upon teacher approval. These book studies will consist of active reading questions (to be answered while reading), quizzes, study guides, and tests.

Restroom and Hallway Policy:

- This has been a huge problem in the past of students leaving each day to go to the restroom or grabbing something from their lockers during class time. When students do this, he or she misses valuable class time.
- You will be given three restroom or hallway passes each nine weeks. These should be used for emergencies. Passes not used will be bonus points.

Ticket System:

- Students can earn tickets for following classroom expectations and good behavior. If a student earns a ticket it will be placed in a jar. At the end of each week, there will be a drawing. Whoever's name is drawn will receive their choice of a reward or placing the ticket back into the bin and adding an additional ticket.
- Tickets will be counted at the end of each nine weeks. Each ticket will be recorded as a bonus point and added to the final nine weeks grade.

Before or After School Tutoring:

- I am more than willing to work with you before or after school if you need additional academic help. You just need to let me know a day and time in advance, so we can make arrangements that fit both of our schedules. Be proactive, I want to see you succeed!!

****The teacher has the right to change any terms of this syllabus as deemed necessary****

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Student and Parent/Guardian,

Please detach this form and print and sign on the lines provided indicating that you have read and understand the syllabus. Parent/Guardian- please indicate your email address and phone number of where you can be reached. Please circle your preferred form of contact.

Thank you,

Miss Casper

Parent/Guardian name (print): _____

Parent/Guardian Signature: _____

Student Name (print): _____

Student Signature: _____

Parent/Guardian Email: _____

Parent/Guardian Phone Number: _____

Preferred Form of contact (circle one): **Email Listed** **Phone Number Listed**